



REPORT OF FACULTY DEVELOPMENT PROGRAMME (FDP)

1. Title of the FDP

Faculty Development Programme (FDP) on "Faculty Skill Enhancement in Teaching, Clinical Training, and OSCE Evaluation"

2. Organizing Institution

Faculty of Nursing
Integral Institute of Nursing Sciences & Research (IINSR)
Integral University, Lucknow

3. Duration & Dates

- Duration: 6 Days (42 Hrs.)
- Dates: 24th January 2026 to 31st January 2026
- Total Hours: As per approved FDP schedule

4. Mode of Programme

Offline Mode

5. Participants

- Nursing faculty members of IINSR
- Faculty involved in teaching, clinical supervision, evaluation, and academic administration

6. Objectives of the FDP

The Faculty Development Programme was organized with the following objectives:

- To orient faculty towards NAAC framework and quality indicators in nursing education.
- To strengthen understanding of Outcome-Based Education (OBE) and Competency-Based Nursing Education (CBNE).
- To enhance faculty competence in CO-PO-PSO mapping and attainment calculations.
- To improve clinical teaching methods and assessment strategies, including OSCE.
- To standardize academic and clinical documentation as per NAAC & INC norms.
- To promote best practices, innovations, and FDP outcome mapping for continuous quality improvement.

7. Programme Schedule & Content (Summary)

Day 1 – NAAC & OBE Framework

- PO & PSO attainment calculation NAAC-OBE process and level-wise framework
- CO designing and CO-PO-PSO mapping
- Assessment tools in OBE (direct & indirect methods)
- CO, with gap analysis and action plan

Outcome: Faculty gained clarity on outcome mapping and attainment calculations required for



NAAC documentation.

Day 2 – OBE & Competency-Based Nursing Education

- Foundations of OBE & CBNE in nursing
- Learning outcomes framework
- Competency-based curriculum planning
- Teaching-learning strategies for OBE & CBNE

Outcome: Faculty developed competency in aligning curriculum, teaching strategies, and outcomes.

Day 3 – Teaching-Learning Process

- Outcome-Based Education & CBNE
- Lesson plan preparation (Theory & Practical as per INC)
- Seminar planning and evaluation techniques
- Micro-teaching skills with demonstration and practice
- Group activity and reflection

Outcome: Improved teaching effectiveness and lesson planning aligned with regulatory standards.

Day 4 – Clinical Teaching & Documentation

- Clinical teaching methods and supervision strategies
- Clinical assessment tools (checklists and rating scales)
- Case presentation format, evaluation, and rubrics

Outcome: Strengthened clinical supervision, assessment, and documentation practices.

Day 5 – Competency-Based Evaluation & OSCE

- Introduction to competency-based assessment
- OSCE blueprinting and station design
- OSCE scoring, checklist preparation, and validation
- Mock OSCE and demonstration stations
- Evaluation, feedback, and best practices

Outcome: Faculty developed hands-on skills in OSCE planning and competency-based evaluation.

Day 6 – Quality Assurance & NAAC Documentation

- NAAC framework and quality indicators in nursing education
- Academic & clinical documentation for NAAC & INC
- Drug book and instrument book preparation and evaluation
- Best practices, innovations, and FDP outcome mapping
- Post-test, FDP feedback, and valedictory session

Outcome: Faculty became competent in NAAC-ready documentation and quality assurance processes.

8. Resource Persons

The FDP was conducted by experienced internal and external resource persons from:

- Faculty of Nursing, Integral University, Lucknow
- SGPGIMS, Lucknow
- UPSMF (Nursing Consultant)



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9. Teaching–Learning Methods

- Interactive lectures
- Demonstrations and hands-on sessions
- Group discussions and reflections
- Mock OSCE and practical exercises
- Question–answer sessions

10. FDP Evaluation

- Pre-test and post-test were conducted
- Participant feedback was collected
- Active participation and skill demonstration were observed

11. FDP Outcomes (NAAC Perspective)

- Improved faculty competency in OBE & CBNE
- Standardized academic and clinical documentation
- Enhanced skills in OSCE and competency-based evaluation
- Better preparedness for NAAC accreditation
- Implementation of best practices and innovations in teaching and assessment

12. NAAC Criteria Mapping

- Criterion I: Curriculum Design, OBE & CBNE
- Criterion II: Teaching–Learning & Evaluation
- Criterion VI: Governance, Leadership & Quality Assurance

13. Conclusion

The Faculty Development Programme was successfully conducted and achieved its stated objectives. It significantly contributed to professional development of nursing faculty and strengthened institutional readiness for NAAC accreditation through systematic documentation, competency-based practices, and quality enhancement initiatives.

14. Annexures

- FDP schedule
- Attendance sheets
- Resource persons' PPTs
- Photographs
- Feedback analysis
- Pre-test & post-test records

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Vice-Dean, Faculty of Nursing

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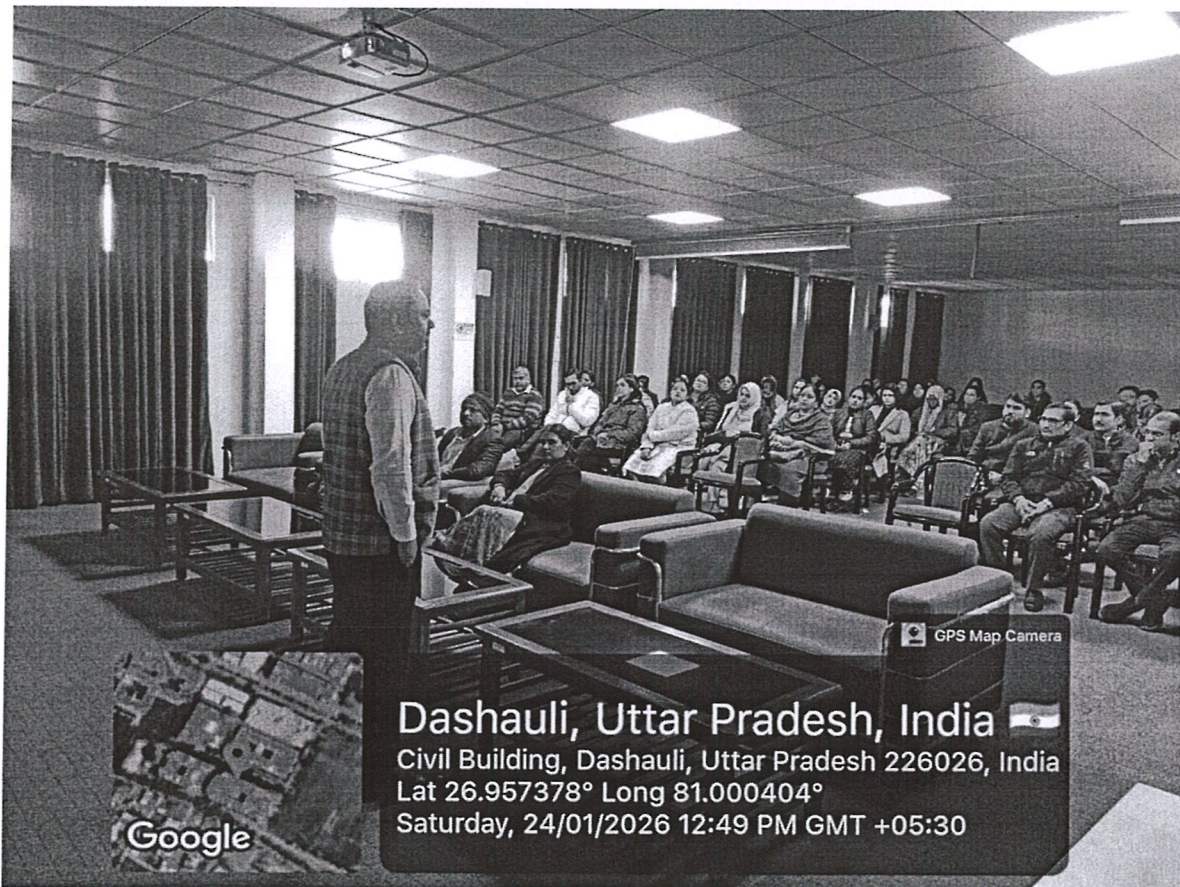
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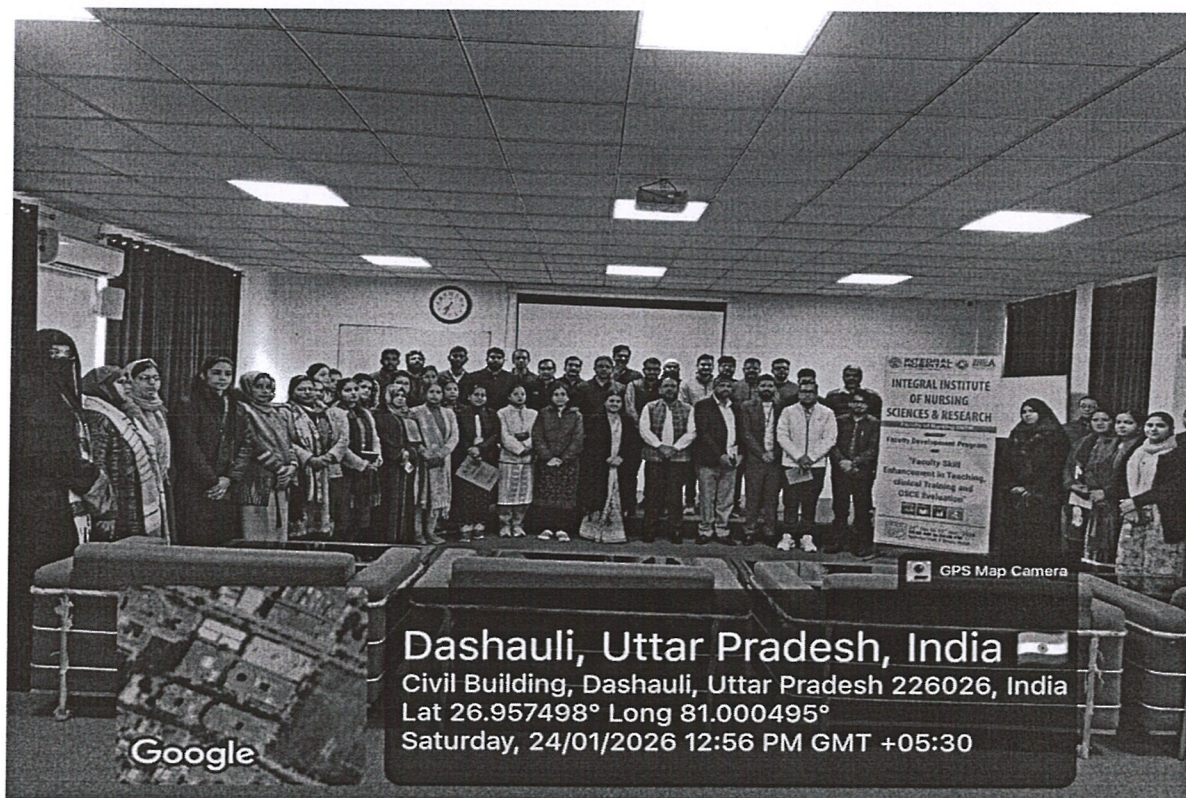


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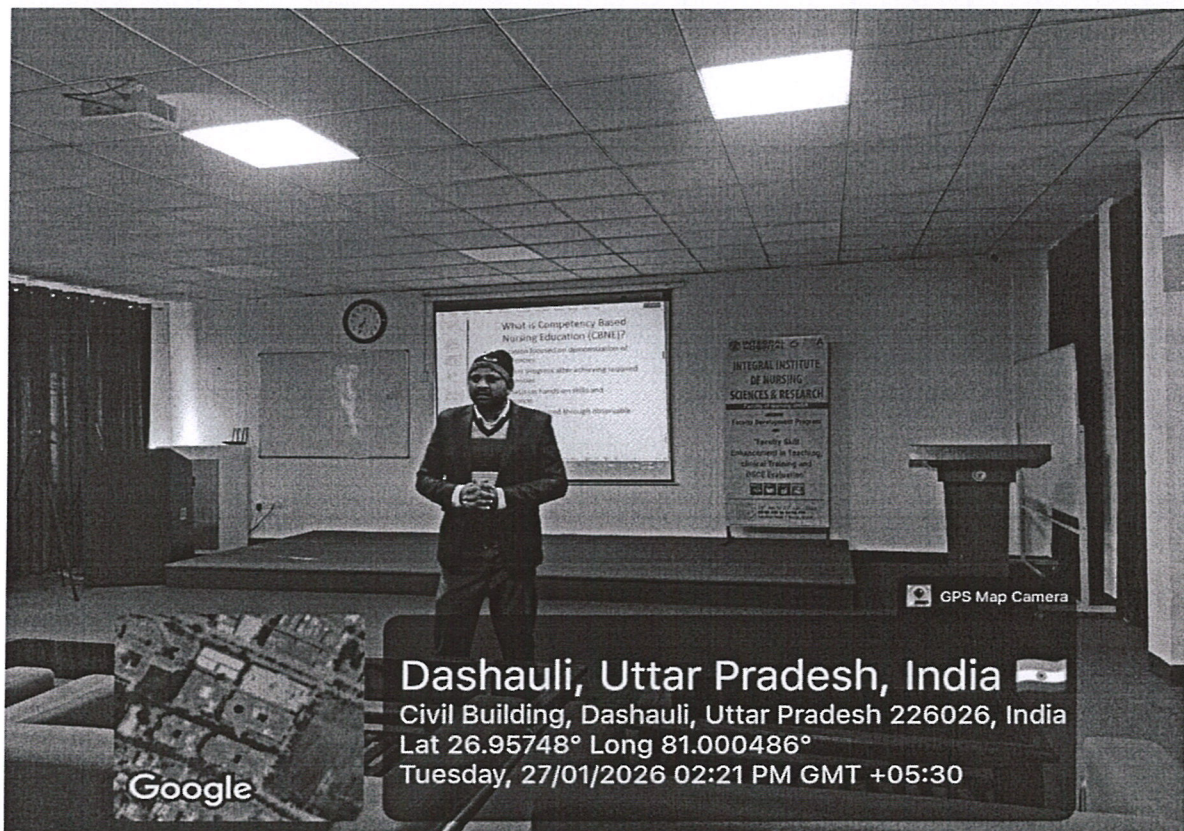
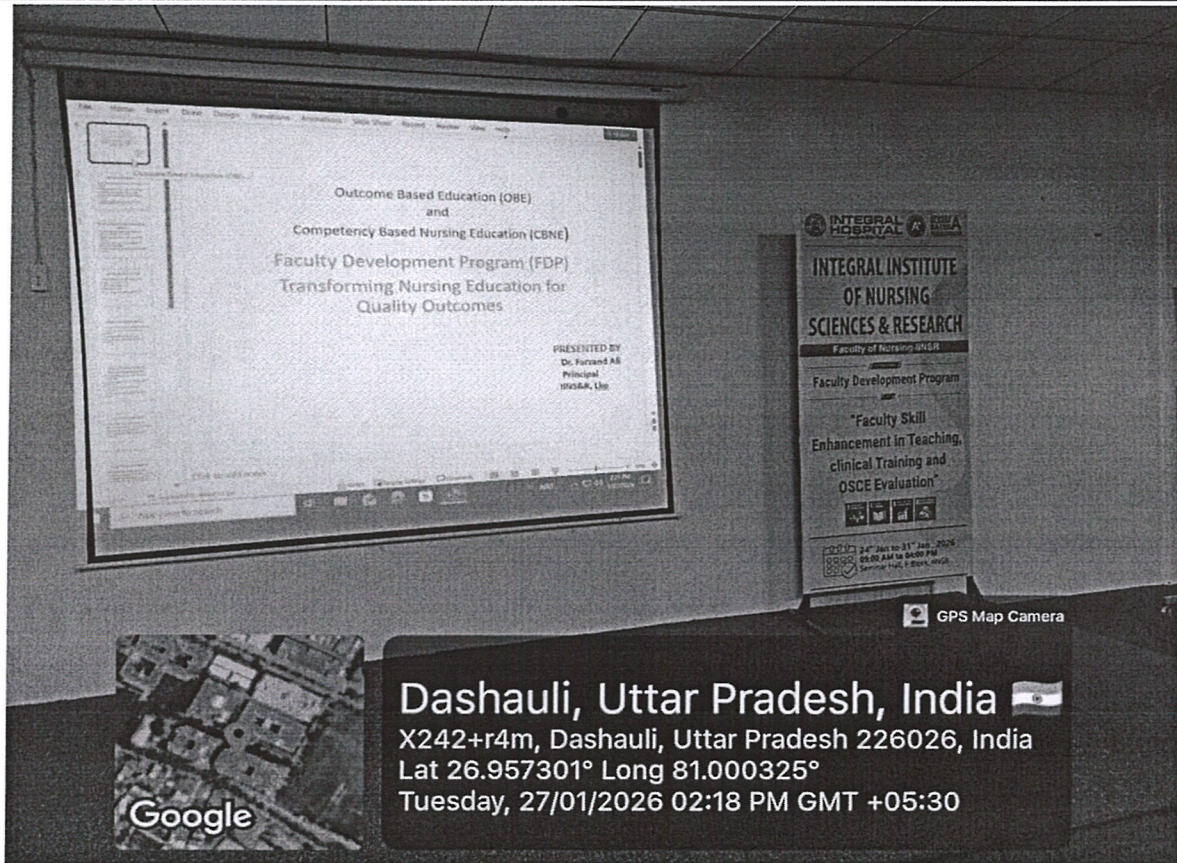
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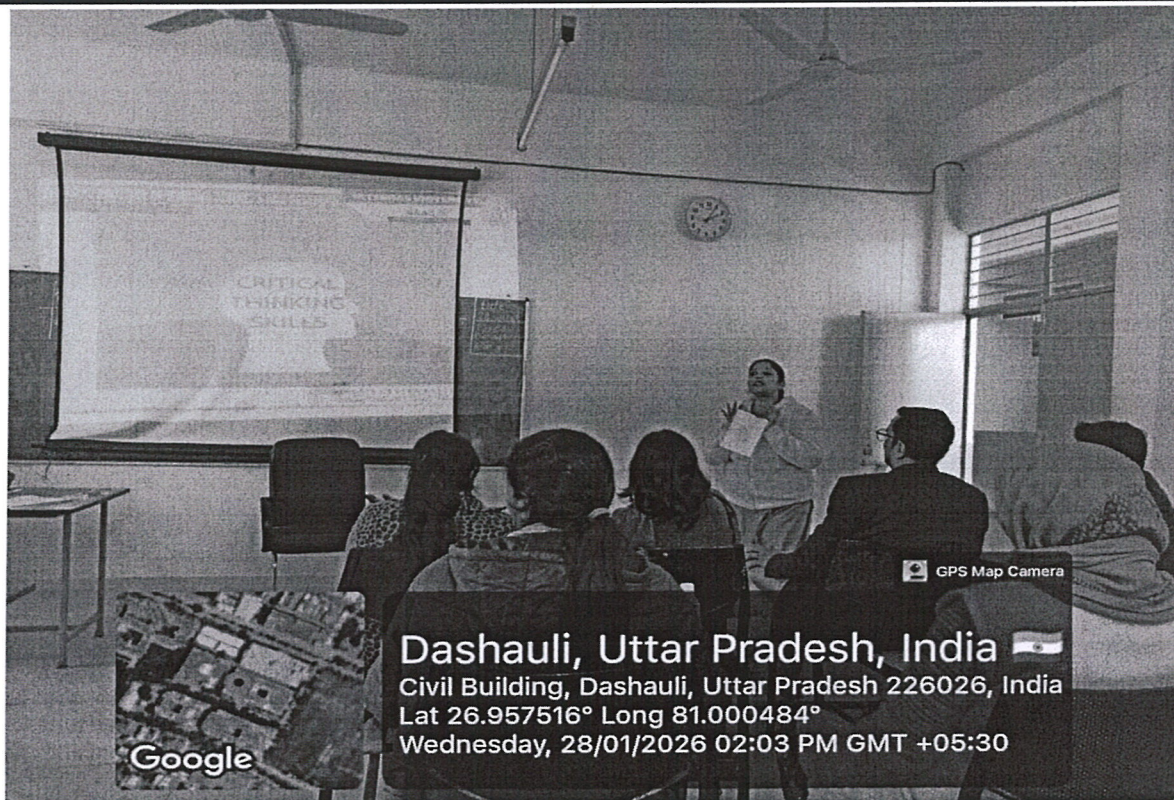




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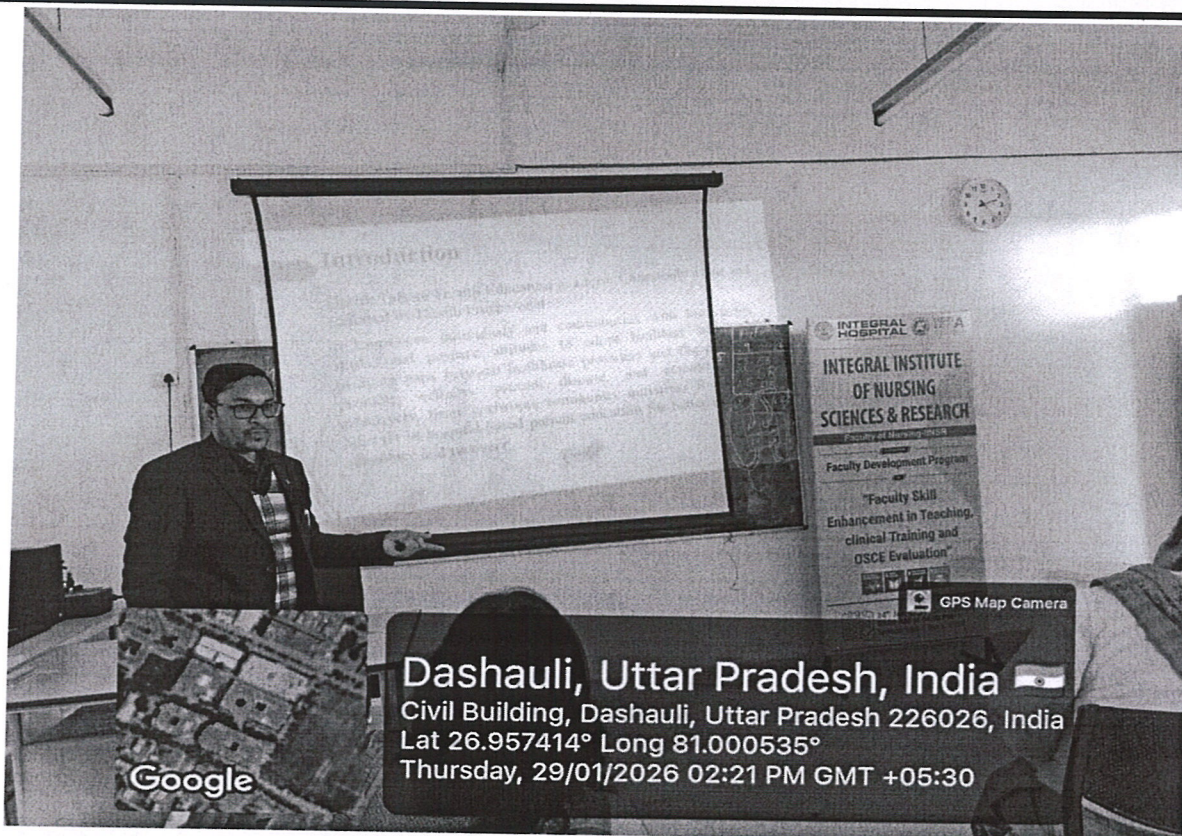




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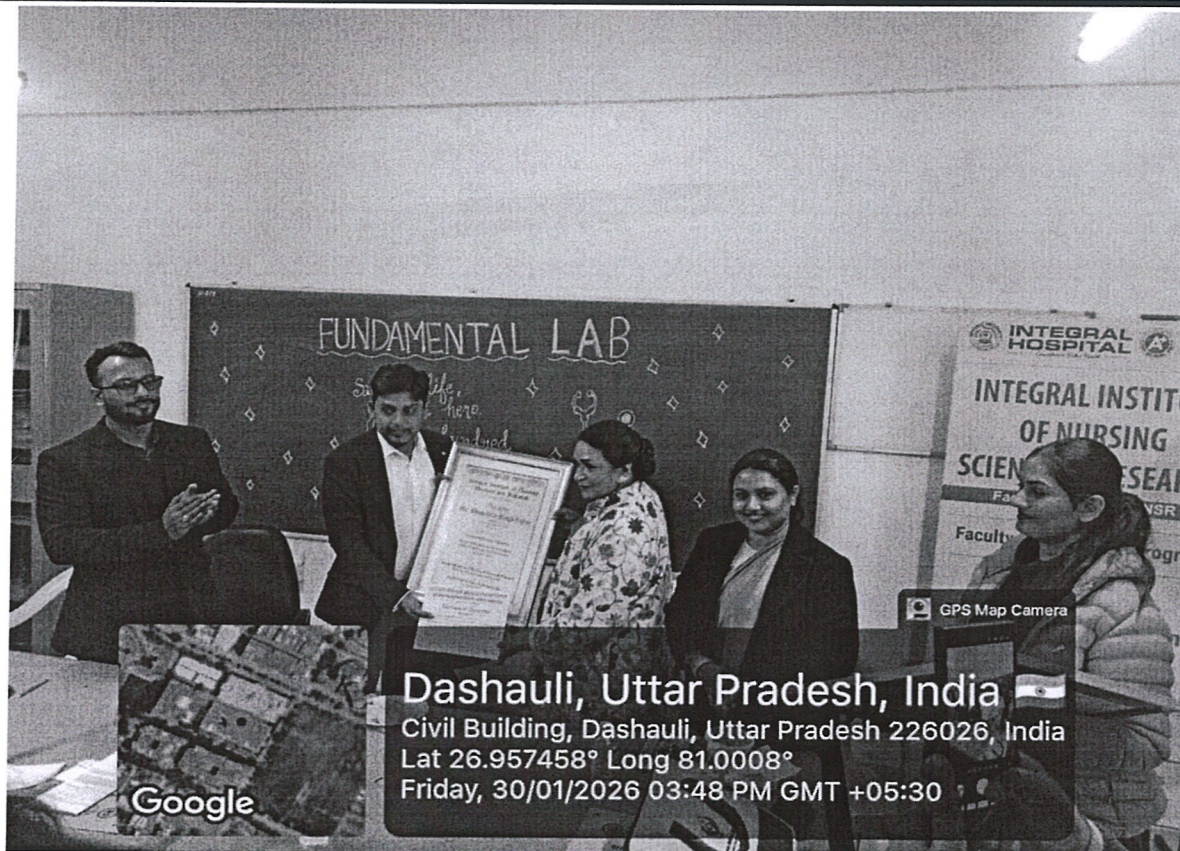
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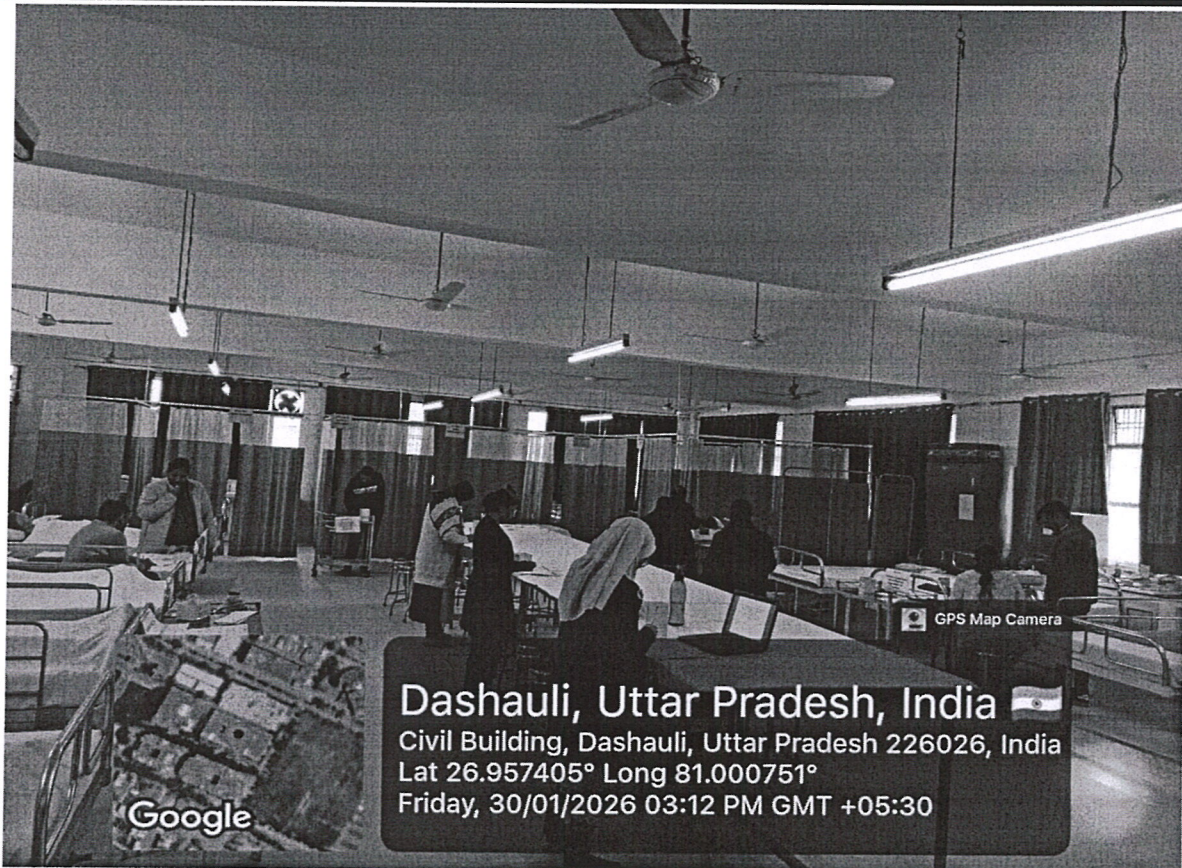




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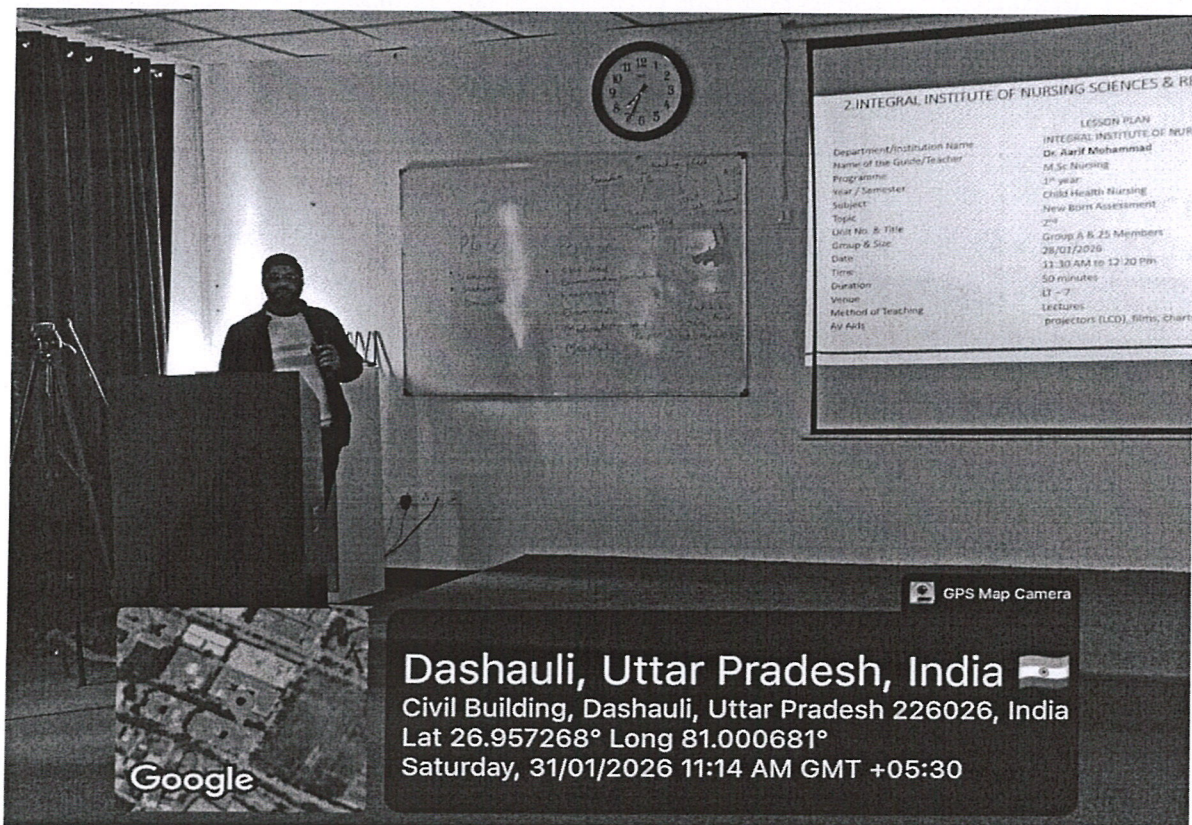


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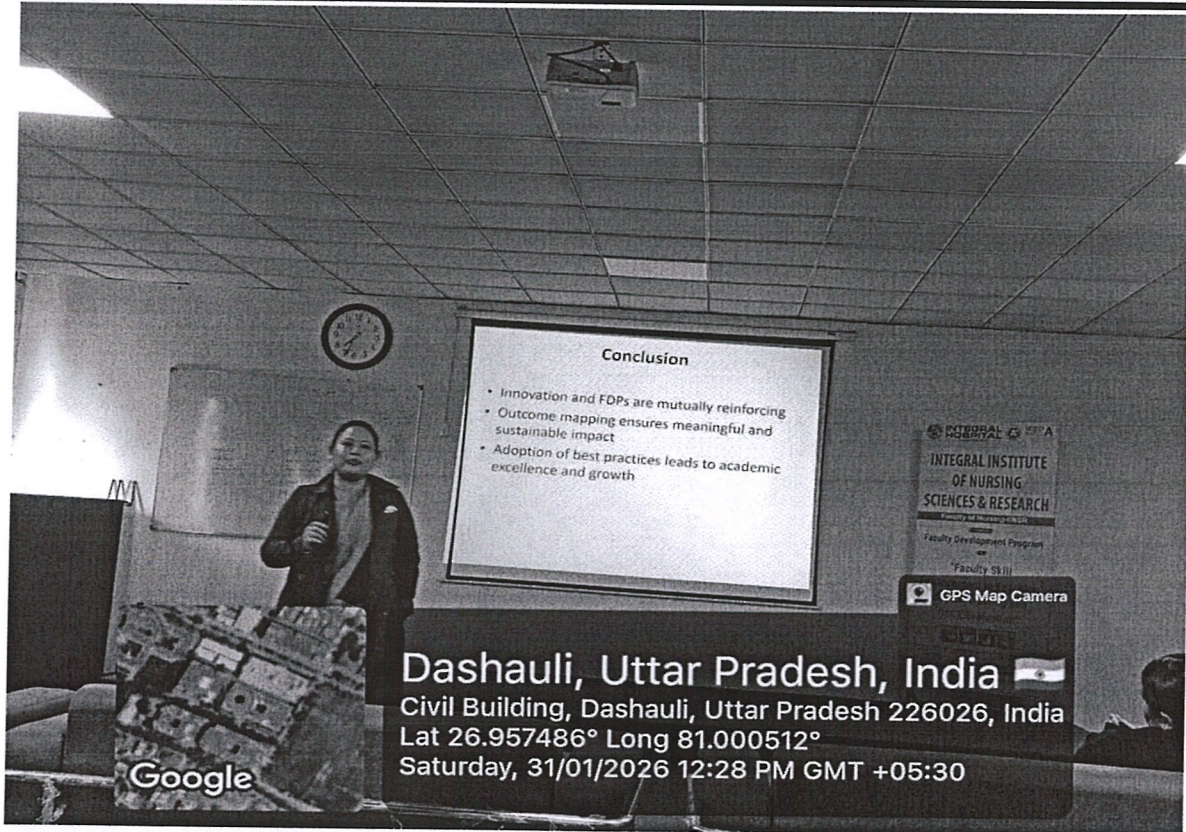
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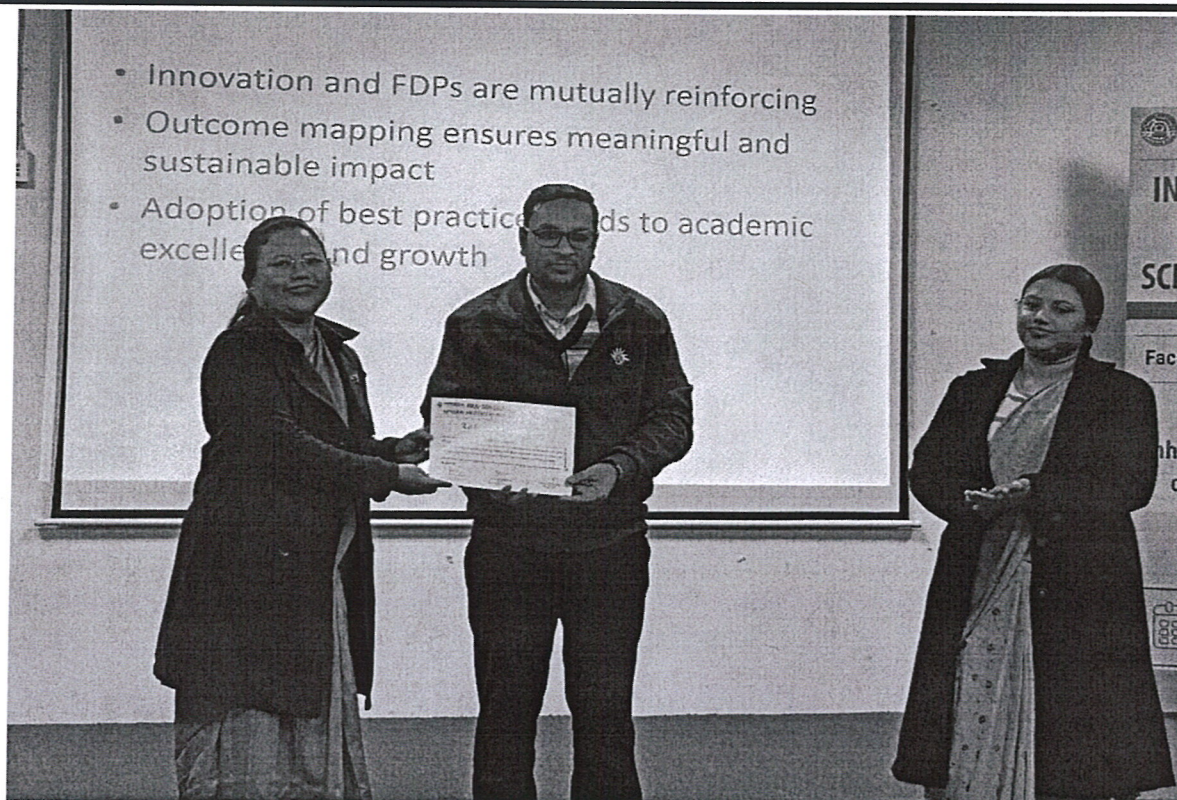




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